

SUPPORTING DOCUMENTS 1.1.1 INTERNAL ASSESSMENT



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Humanities

$\frac{https://www.hpuniv.ac.in/upload/syllabus/5e6097af55ad1BAPsychologyPassSyllabus2020.p}{df}$

BA-1 PSYCHOLOGY (DSC-1B)

INTRODUCTION TO SOCIAL PSYCHOLOGY (BAPSYCA102TH/PR)

COURSE: INTRODUCTION TO SOCIAL PSYCHOLOGY (BAPSYCA102TH/PR)

Course Code	BAPSYCA102TH/PR		
Credits-4	L	T	P
	60	15	15
Course Type	Core		
Lectures to be Delivered	90		

INTRODUCTION TO SOCIAL PSYCHOLOGY (BAPSYCA102IA)

Continuous Comprehensive Assessment (CCA) Pattern in Psychology

Minor Test (Marks)	Assignments /Seminars/ Class Test/ Tutorials/ Quiz (Marks)	Attendance	Total Marks
15	10	5	30

The pattern of examination for conducting the minor tests will be same as prescribed for the annual examination.

INTRODUCTION TO SOCIAL PSYCHOLOGY (BAPSYCA102TH/PR)

Annual Examination System

Components	Maximum Marks Allotted	Minimum Pass Marks	Time Allotted
Theory	50	20	3.00 Hrs
Practical	20	8	3.00 Hrs
CCA	30	12	
Total	100	40	



Power Point Presentation



Online presentation

ASSIGNMENT

PROBABILITY SAMPLING METHODS

AND

NON - PROBABILITY SAMPLING

METHODS

SUBMITTED BY:

PRANCHAL SHARMA

BA (HONS) PSYCHOLOGY

IST YEAR

SUBMITTED TO:

MR. MOHIT KUMAR

INTRODUCTION

 $DATA \ is \ any \ information \ or \ raw \ facts \ collected \ from \ subject \ in \ numbers, \ words, \ septences.$

A SAMPLE is any number of people selected to represent the population according to some rule or plan. In other words, a sample is a smaller representation of the population.

NEED FOR SAMPLING

Sampling is a crucial aspect of research, and it plays a vital role.

- By selecting a smaller, representative sample, researchers can conduct studies more
 efficiently without compromising the quality of data. This allows them to gather valuable
 insights without investing excessive resources.
- 2. It provides accuracy in measurement and testing.
- 3. It helps in making correct and scientific judgment

TYPES OF SAMPLING METHOD

There are two types of sampling method – Probability Sampling Method and Non-Probability Sampling Method.

A. PROBABILITY SAMPLING METHOD

Probability Sampling Methods are techniques in which each individual have equal opportunity to be part of sample.

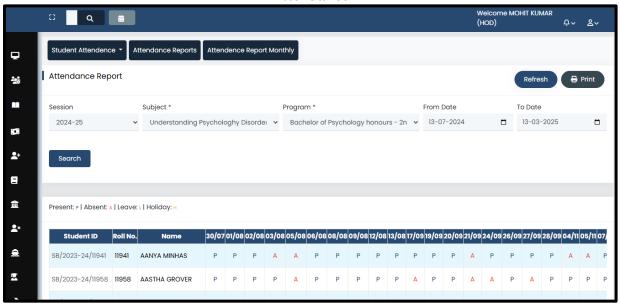
I. CLUSTER SAMPLING METHOD

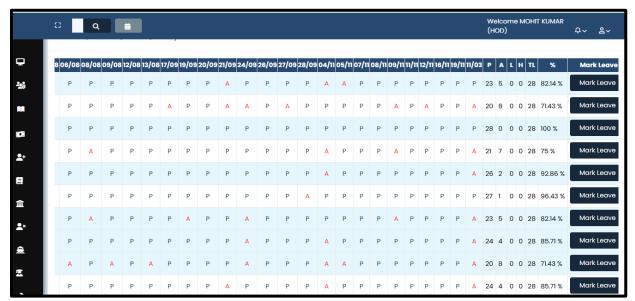
The population is divided into clusters, and a random sample of clusters is selected. Then, all individuals within the selected clusters are surveyed. It's

Assignment submitted by students (Sample)



Attendance





Attendance filled on LMS



Department of Commerce and Management

Link: https://hpuniv.ac.in/upload/syllabus/5b8641b223517B.ComAnnualSyllabus.pdf

Note: Latest edition of the text books should be used.

ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2018-19 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

Minor test(Class test for 5 marks+ House test for 10 marks) 15 marks

Assignments/ seminars/ class test/ tutorials/ quiz 10 marks

Attendance 5 marks

Distribution of marks for CCA in Each course

Minor test(Class room test + House test) (5+10) 15 marks

Tutorial/ Home Assignment 10 marks

Attendance 5 marks

Total = 30 marks

It is approved that a student will have to pass both the components i.e. CCA and EYE (End Year Examination) separately (with at least 40% marks **EACH** in CCA, practical and EYE) to become eligible to be declared successful for the course.

Minor test(Class room test & House test)(Marks)	Class test/ tutorials/ assignment/ seminar presentation	Attendance	Total marks (CCA)
5+10=15	10	5	30

(A) Mode of conducting Minor Test (15 Marks) will be as under:-

Class room test after completion of the 40% of syllabus.

House Test will be conducted after the completion of 75% syllabus.

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-



5 marks are assigned for the quality of contents and structure of the assignment.

5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

Note: Paper setting Scheme for End Year Examination (50 marks)

Part	Section	No. Of	Syllabus	Nature of	Question	Marks	Max.
		Questions	Coverage	Q & A	to be		Marks
					attempted		
A	1	8 (2 ques.	Complete	Short	5	2 each	10
		from each		answer			
		unit)		type			
				questions			
				(not more			
				than 5			
				lines)			
В	-	2	Unit- I	Essay	1	10	10
				type			
С	-	2	Unit- II	Essay	1	10	10
				type			
D	-	2	Unit- III	Essay	1	10	10
				type			
E	-	2	Unit- IV	Essay	1	10	10
				type			
Sub Total							50
Practical Exa	m(Practical	10+ Viva 5 + \	Workbook 5	/ Live Project	ts (15 Workbo	ook+ 5	20
Viva)							
Total							70

^{**} Live Project refers to carry out the course related ongoing activities that will provide an exposure to the current business practices.

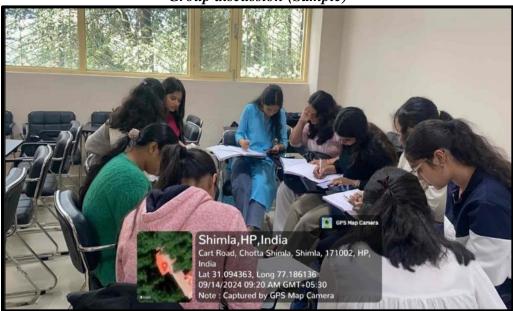
Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.

CCA Distribution of BA Commerece





Group discussion (Sample)

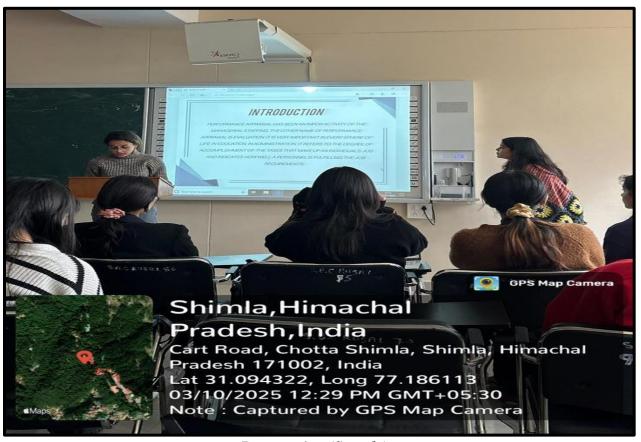


Group discussion (Sample)



Presentation

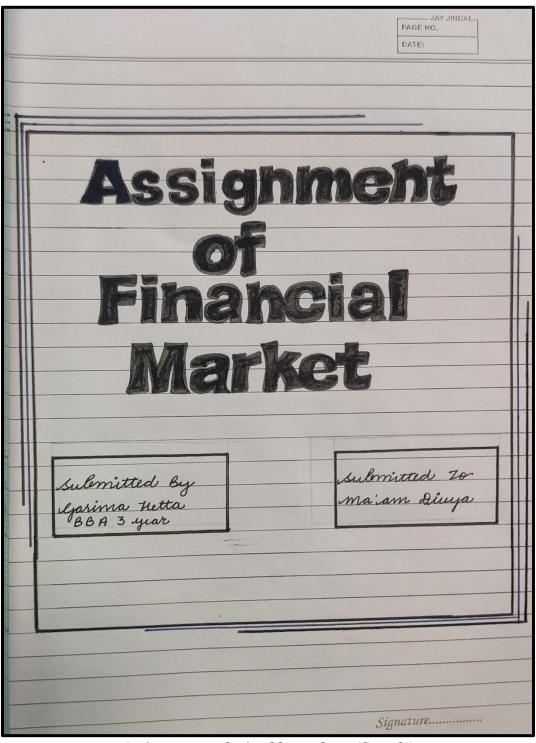




Presentation (Sample)

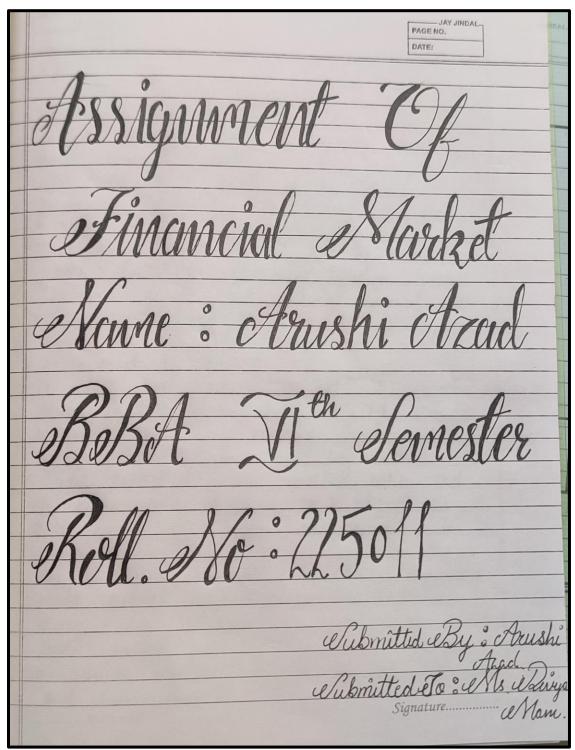


Assignments



Assignments submitted by students (Sample)





Assignments submitted by students (Sample)



6	Date 26/3/25 Name Smeha Jerma Class BBA - Jat ST. BEDE'S COLLEGE, SHIMLA HOUSE EXAMINATION (3) (3) (4)
2 Defi	ne Cashbak and its advantages.
ans-	A cashbook is a spectalized accounting took used to second all cash and bank transactions in chromological ander.
	for each and Bank
	D Immediate cash control Helps in the cash management.
	it saves affort by removing the effort to make reparate ledger
(Tary detection of Energy: The proper system chronological record and effects of debit and credit makes it easy to spot
C	erorous and convect them during reviewing pracers. Enhanced Transparency: It is A clear record of all money townsections, fasters interal control and helps in analysing audit trails

Mid Term examination students (Sample)

Date 27 march 2025 ST. BEDE'S COLLEGE, SHIMLA Name Pergo Maxima Class 668 12 4444
81 Define bash book and also live advantages of bash Book.
(32) Brefaxe Journal
2) Bushased goods on wilder from schan = 14,000
3) Paid wages 500. 4) Paid to Sohan 7 (0,000.
5) Revehased furniture 4,000. 6) Recieved bommisjon 7 100.
3) Bought furniture for \$ 5000. 8) Sad goods for each \$ 6,000.
9) Paid telephone cent 2400.
93) Preface Single bolumn bash Book. Date Particulars 1st Dec. bash in hand 5,100
11 all Cush in the

Mid Term examination students (Sample)



BCA

Link

https://hpuniv.ac.in/upload/syllabus/596af9ceda572BCACBCSSyllabus20161730.pdf

- i) Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course; and
- **ii) End-Semester Examination (ESE)** accounting for the remaining 70% of the final grade that the student gets in a course.

Note:

- A student will have to pass both the components (i.e. CCA and ESE) separately to become eligible to be declared successful in a course.
- The ratio of Continuous Comprehensive Assessment (CCA) and End-Semester Examination (ESE) would remain unchanged (i.e. 50:50) for the students of the academic sessions admitted in 2013 and 2014.

Mid-Term (Minor) Test – There will be one mid-term test, to be conducted when approximately 2/3 of the syllabus has been covered. This mid-term test will be for 15 marks. Mid-term test will be conducted by the college in consultation with the teacher.

Note:

Mid-term (Minor) Test will be of 30 marks for the students of the academic sessions admitted in 2013 and 2014 respectively.

Seminar/Assignment/Term Paper—The remaining 10 marks of the CCA will be awarded on the basis of seminar/assignment/term paper etc. that the course teacher might give to the students.

Note

Seminar/Assignment/Term Paper will be of 15 marks for the students of the academic sessions admitted in 2013 and

End-Semester Examination (ESE): The remaining 70% of the final grade of the student in a course will be on the basis of an end-semester examination (ESE) that will be for three hours duration and will be covering the whole syllabus of the course.

Note:

- 1. Only those students will be allowed to appear in the ESE who have been successful in the CCA.
- 2. The remaining 50% of the final grade for the students of the academic sessions 2013 and 2014 in a course will be on the basis of an end-semester examination (ESE) that will be for three hours duration and will be covering the whole syllabus of the course.

A student, who fulfills all the requirements for appearing in a semester examination, is unable to appear in the examination or to complete it on account of his/her own serious illness, accident, or on account of the death of near relative (mother, father, brother and sister), or the dates of state or national level examinations falls on dates of the semester exams may be allowed to appear in the semester exam in the next academic year when examination for that semester is due. Permission to sit in the examination will be permitted by college Principal/Director on the production of a valid certificate/document

CCA Distribution



from the competent authority. The college will send the name of the student to the Registration and Migration Cell for information.

The question paper for the ESE may have any one of the following patterns:

Part A

Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. 15 \times 1= 15 marks

Part B

Ten short answer (25 words) type questions for 2 marks each.

 $10 \times 2 = 20 \text{ marks}$

Part (

Ten questions of Medium Length Answer type (50 words) for 4 marks each of which five will have to be answered.

Part D

 $5 \times 4 = 20 \text{ marks}$

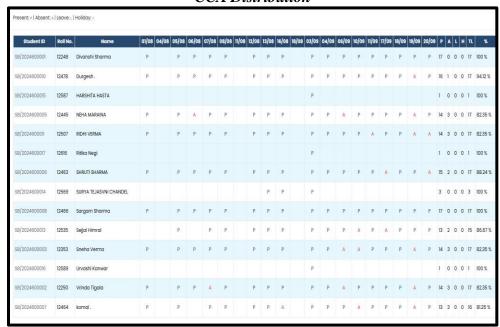
Three questions of long answer (400 words) type, of which one is to be attempted for 15 marks.

 $15 \times 1 = 15 \text{ marks}$

Total marks (A + B + C + D)

15+ 20 + 20 +15 = 70 marks.

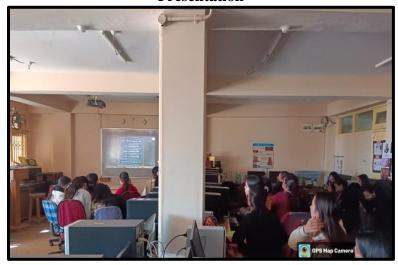
CCA Distribution



Attendance filled on LMS



Presentation

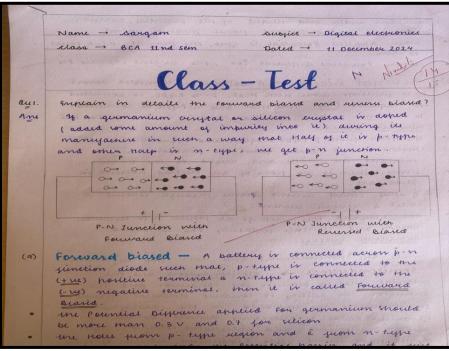


Powerpoint presentation (Samples)

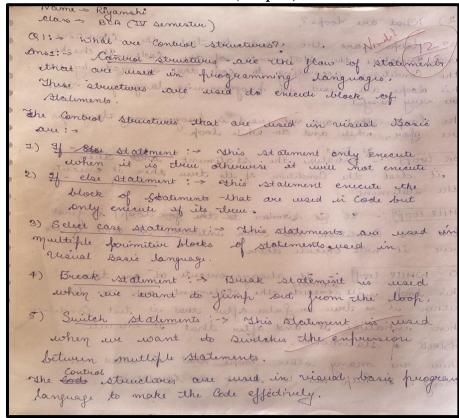




Class Test



Class test (samples)





Department of Zoology

Link: https://www.hpuniv.ac.in/upload/syllabus/5b86481a3e64aZoologyAnnual.pdf

END SEMESTER EXAMINATION (ESE) OF ZOOLOGY IN B.Sc. PROGRAMME

THEORY EXAMINATION SCHEME OF EXAMINATION

- English shall be the medium of instruction and examination.
- Examinations shall be conducted at the end of each semester as per the Academic Calendar notified by Himachal Pradesh University.
- 3. Each course will carry 100 marks and will have following components
- Theory Paper End-Semester examination 50 marks
- 2. Practicals 20 marks
- 3. Internal Assessment 30 Marks

Theory Paper + Practicals + Internal Assessment (50+20+30) =100 marks

Scheme of Examination for every course (Core Course, Discipline Specific Elective Course, Generic

Elective Course):

End Semester Examination 50 Marks Time 3 hrs

Practical for every course 20 Marks
Internal Assessment 30 Marks

(i) Class Attendance = 5 Marks

Distribution of Internal Assessment /CCA:

- (ii) Class test to be taken on completion of 40% syllabus by the class teacher = 5 Marks
- (iii) House test to be taken on completion of 75 % of Syllabus

= 10 Marks

(iv) Assignments, tutorials, general behavior of student.

= 10 Marks

Marks for Class attendance

☐ 75% but < 80% 1 marks

□ 80% but <85%</p>
2 marks

□ 85 but <90%
 3 marks
</p>

☐ 90% but < 95% 4 marks
☐ 95% To 100% 5 marks

Skill Enhancement Course & Ability Enhancement Compulsory Course:

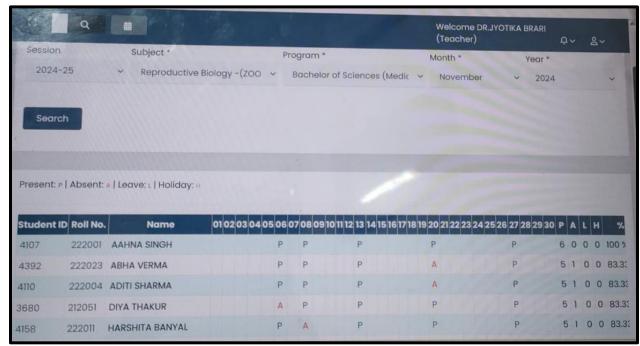
Skill Enhancement Course = 100 Marks (Theory 70 + CCA 30)

Ability Enhancement Compulsory Courses: 1. Environment Science = 100 Marks

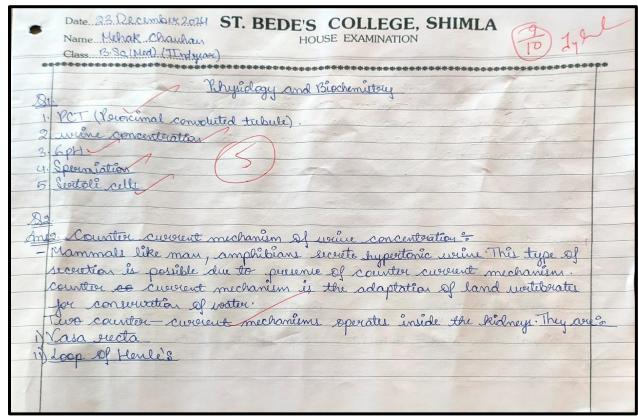
2. English/Hindi/SKT = 100 Marks (Theory 70 + CCA 30)

CCA Distribution of BSc. Zoology



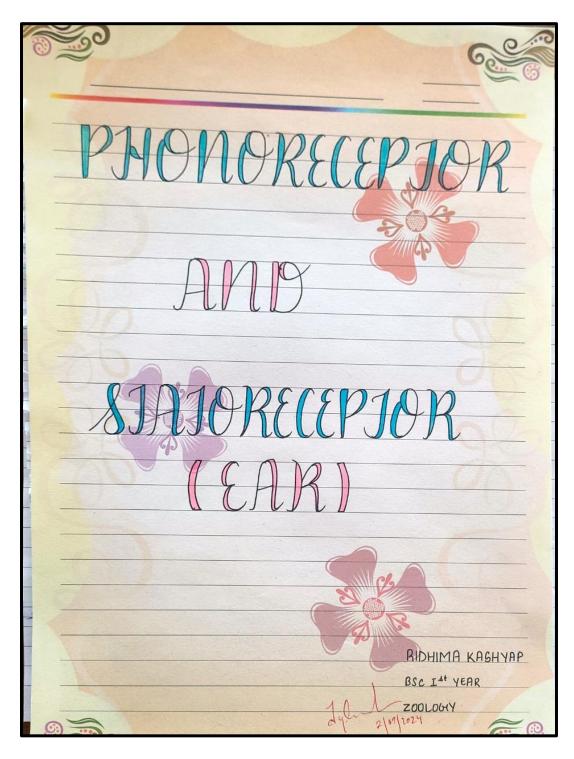


Attendance on LMS



Mid Term Examination





Assignment submitted by students (Sample)



		JINDAL
		DATE : PAGE NO.
	Assignment of Physiology And	
	Biochen	nistry
	THYROID GILAND	
•	Submitted to:- Tyotik	a maam
مند.	Submitted by - Muskan Bsc II	Sharma year
		Signature

Assignment submitted by students (Sample)







Presentation by the students (Sample)